CUE Conference Session Rubric
(Please note that this is used for both the Fall and the Spring Conferences)

Criteria	3	2	1	0
Appropriateness	Both published documentation AND research and classroom implementation support the need for this topic as a best practice or emerging trend in instruction, leadership, or educational technology.	Published documentation, including research OR classroom implementation support the need for this topic as a best practice or emerging trend in instruction, leadership, or educational technology.	Need for topic is supported only by anecdotal information.	Topic does not appear to be an expected need in educational technology.
	Session content is explicitly aligned to at least one standard.	Session content is aligned to one standard.	Session includes reference to standards, but alignment is unclear.	Session does not include references to standards.
	The intended attendee would leave the session inspired and easily able to apply the skills learned in the presentation.	The intended attendee would be able to apply the skills learned in the presentation.	The intended attendee would be able to apply the skills learned in the presentation with the support of a more technical colleague.	I am not confident that the intended attendee would be able to apply the skills learned in the presentation.
Content	Clearly stated and specific learning objectives/results of session for attendees.	Learning objectives/results of session for attendees present.	Learning objectives/results of session for attendees a bit vague.	Learning objectives/results of session for attendees are vague or inappropriate for audience.
	Session title and description sound engaging for attendees.	Session title and description match session abstract.	Session title and description somewhat match session abstract.	Session title or description do not match session abstract.
	Demonstrates promising or emerging practices for an appropriate subject area or grade level.	Demonstrates promising or emerging practices for a general subject area or grade level.	Demonstrates a general practice that implements the use use of educational technology.	The material presented would not meet the needs of a conference attendee.

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Session Structure	Abstract includes a clear, concise agenda for the session time, specifically stating what the attendees will be doing during the session (lecture, activity, group discussion, etc.).	Abstract does not include a clear agenda for the session time.	Abstract does not include an agenda for the session time.	Abstract does not explain what will happen during the session.
	Presentation includes specific examples/lessons from the presenter's educational setting.	Presentation includes general examples/lessons from an educational setting.	Presentation includes vague examples/lessons from an educational setting.	Presentation doesn't include examples/lessons from an educational setting.